

Tuesday, March 6, 2018

Write In Your Agenda:

CW:

- Hand in “Oh Deer” Packet.
- Hand in Carrying Capacity Investigation/Ecology Fable.
- Ecology Quiz #1 Review.
- Vocab Card Self Assessment.
- St. Matthew Island Carrying Capacity Investigation.

HW:

- Study for Ecology Test on Thursday.

Write In Your Monitoring Log:

Response to Warm-Up:


What moral did your Ecology Fable teach?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Red Pen.

Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	3 TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
2	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
1	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
0	Even with help, the student experiences no success.